**Title I, Part A School Parent and Family Engagement Policy**

Dadeville High School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

We have two different parent meetings that involve both parents and students. We discuss the needs of the school as based on the needs assessment that was completed which included testing results from the previous Spring as well as surveys that parents completed. Each parent is provided with testing results from various data meetings. Then, school and parent compacts are developed by the end of the second meeting. Each student and parent is then asked to sign the school compact and returned forms are kept in the homeroom class of each student.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Parents and family members may at any time ask for teacher qualifications, read the school-based compact, and serve/and or participate in School Improvement committees. We held a Title I Meeting after the completion of the ACIP this past September to explain Title I, ACIP, and describe how to participate.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

Our local LEA has a specific plan for the district. Each school in the district has a representative on the county committee, or more than one to serve.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

We will follow the guidelines of the Every Student Succeeds Act (ESSA). The act outlines the steps that must be followed so that our parents and families have the chance to participate in Title I programs as well as their child's education.

1

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

We hold an annual meeting in September at 5:30pm to allow parents the opportunity to attend. A PowerPoint presentation is used from the ALSDE to describe Title I. We then hold a question and answer session.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

We hold meetings throughout the day to help parents to attend. We use our parent surveys to help with meeting times. We try to hold them at a variety of times to help accommodate as many families as possible.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Planning meetings are open to any and all parents at times that can accommodate as many families as possible.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

We held an Annual Title I meeting in September that explains the different procedures that are in place to describe curriculum as well as testing that is used at the school. Test data was available to all attendees. Explanation was provided and time was set aside for questions and answers. Parents can always set up meetings to talk and have a conference if needed. Parent meetings are held on a quarterly basis at least. A parent facilitator is also being used this year to help improve parental involvement.

2

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Our local LEA has created a plan that follows and meets the guidelines of Every Students Succeeds Act. Each teacher's qualifications are given if requested in writing under Parents Right to Know. Surveys are also available to all parents for feedback. We also request parental involvement on our Title I committee every year.

Dadeville High Schools' Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children policy to all parents and family members of participating Title I, Part A students annually on or before October 31st.

Christopher J Hand

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Christopher **J** Hand

**Name and Title of Authorized Official**

Christopher **J** Hand/Principal

**Signature of Authorized Official**

October **14, 2022**

**Date**

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